

Training Materials Samples

Proficiency in Oral English Communication

Assessment Manual, Test Plates, Score Booklet, Administration Booklet
 MS Word and PDF, PowerPoint slideshows for test administration
 Extensive use of International Phonetic Alphabet and symbols

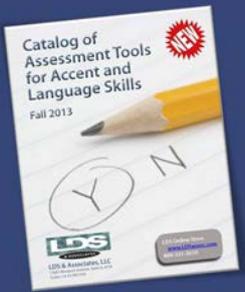
If you use a hyperlink to navigate to a different page or document, be sure to note the section heading on the page you were viewing so you can return to that page using the Bookmarks Panel on the left side of the Manual screen.

POEC Manual

Proficiency in Oral English Communication:

An Assessment Battery of Accented Oral English

Electronic Edition



For an overview of other LDS products, see the [LDS Catalog](#).

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Proficiency in Oral English Communication:
 An Assessment Battery of Accented Oral English

Introduction

Proficiency in Oral English Communication (POEC) assesses the extent and source of accent problems in the non-native speaker of American English. It is appropriate for use with adults who have good English language skills and a seventh grade or better vocabulary level, but whose accent stands in the way of effective oral communication. A screening version of the POEC is also available – [POEC Screen](#).

The **POEC** produces a set of scores pinpointing problems that should be addressed by an accent modification program. If it is administered both before and after such a program, it can also be used to measure client progress. [Appendix 5](#) provides some language reference detail for the **POEC**.

Because an accent can be influenced by many factors (it is much more than an assortment of pronunciation errors), the **POEC** measures a wide range of oral abilities, including articulation, intonation, auditory discrimination, and pragmatics (the cultural rules of communication). This last area, though difficult to measure in a single sitting, is considered an important part of the overall profile.

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SUBTEST I: Background Information and First Spontaneous Language Sample

Subtest I yields background information on the client and behavioral information on his/her coping skills in daily communication. Such information is essential in devising a useful accent modification program. This conversational exchange between examiner and client is the first of three speech samples taken during the **POEC**.

Although the scoring and analysis of the conversational pragmatics are finalized later in the **Score Booklet**, information-taking begins during **Subtest I**. It is important to get a complete picture of the client's daily communication needs. The examiner should carefully probe these issues in **Subtest I**, especially when collecting the client's information for the box "Describe daily communication in percentages..." (*Figure 1 on this page, page 1 in the Score Booklet*). This will provide a valuable frame of reference for the client's testing results. The examiner should be familiar with the pragmatics areas to be rated. They are listed in the **Language and Supplemental Speech Sampling Error Analysis Summary** (*Figure 2 on this page, #5 on page 14 in the Score Booklet*).

To begin the subtest, the examiner says: "I'd like to ask you a few questions about yourself that will help me get to know you better. Your answers will also help me plan your instruction program." Then, the examiner asks the questions to elicit information for the fill-in boxes on the cover (page 1) of the **Score Booklet**. As the client responds, the examiner fills in the appropriate response blanks.



Figure 1

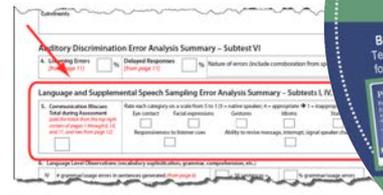
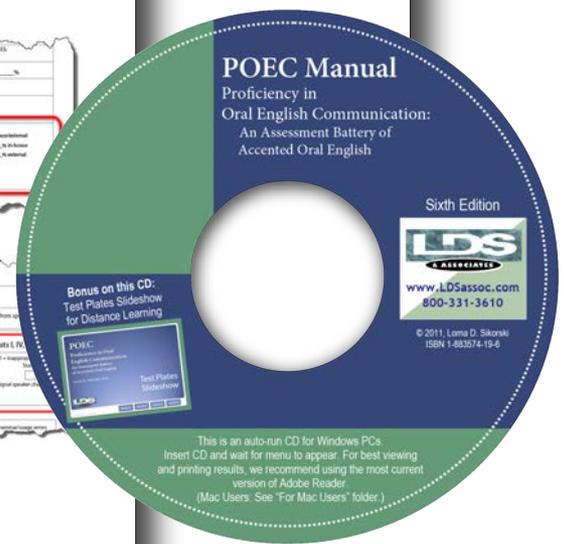


Figure 2

[Appendix 1](#) summarizes all examiner instructions for quick reference during testing.

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Bonus on this CD:
 Test Plates Slideshow
 for Distance Learning

POEC
 Test Plates Slideshow

This is an auto-run CD for Windows PCs.
 Insert CD and wait for menu to appear. For best viewing
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